

## Phonemic Awareness Training Lesson Plan for Week 1

Skills	Monday	Tuesday	Wednesday	Thursday	Friday					
<b>Rhyme Recognition</b> Teacher says the word pairs. Students repeat the word pairs and show thumbs up if the words rhyme, thumbs down if they don't rhyme.	go, no yes, me sad, mad out, pig run, fun in, lap rip, bag	tip, lip test, rest shoe, blue coat, boat feet, foot bed, head red, green	rain, train sit, seat my, try ten, six rose, job ramp, camp mice, nice	school, tool sat, back mop, mile tip, rip road, ride bump, jump bite, lunch	hit, fit slow, go blue, yellow book, took fish, dish teach, talk mess, less					
<b>Onset Fluency</b> Teacher says the word. Students repeat the word and isolate the onset (beginning sound). Ex. T: summer S: summer /s/	baker /b/ happy /h/ candle /k/ dinner /d/ gentle /j/	puppy /p/ magic /m/ napkin /n/ sunflower /s/ table /t/	yellow /y/ robin /r/ colorful /k/ garden /g/ Wednesday /w/	hospital /h/ zipper /z/ quickly /kw/ festival /f/ listen /l/	visitor /v/ ribbon /r/ captain /k/ tomorrow /t/ dessert /d/					
<b>Blending Words</b> Teacher says the two words with a pause between them. Students repeat the two words with a pause, and then say the compound word. Ex. T: first - hand S: first - hand, firsthand	play - ground leader - ship kick - stand egg - plant out - side foot - prints snow - man post - card moon - light ginger - bread	playground leadership kickstand eggplant outside footprints snowman postcard moonlight gingerbread	sun - burn foot - ball roof - top birth - day flash - back week - end day - dream rain - coat home - work black - top	sunburn football rooftop birthday flashback weekend daydream raincoat homework blacktop	Sunday side - ways snow - flake key - board some - thing drive - way milk - shake sand - box door - bell back - bone	Sunday sideways snowflake keyboard something driveway milkshake sandbox doorbell backbone	class - room after - noon life - guard eye - brow book - mark base - ball bed - room plat - form butter - fly sail - boat	classroom afternoon lifeguard eyebrow bookmark baseball bedroom platform butterfly sailboat	gold - fish basket - ball wind - shield clothes - line down - town back - pack cup - cake black - berry wall - paper water - melon	goldfish basketball windshield clothesline downtown backpack cupcake blackberry wallpaper watermelon
<b>Blending hand motion:</b> Teacher's right hand is the first word, left hand is the second word. Teacher and students use each hand to show the words and clap the compound word together. Students mirror the teacher.										
<b>Isolating Final Sounds</b> Teacher says the word. Students repeat the word and isolate the final sound. Ex. T: rope S: roPe, /p/	duCK roPe huGe heN froZe neaT leSS	/k/ /p/ /j/ /n/ /z/ /t/ /s/	riDe haT moP gloBe giVe cruMb piCK	/d/ /t/ /p/ /b/ /v/ /m/ /k/	pluG haS corN brieF meSS loVe weB	/g/ /z/ /n/ /f/ /s/ /v/ /b/	hiLL taKe caPe baT halM larGe neCK	/l/ /k/ /p/ /t/ /m/ /j/ /k/	ruN liFe tesT baLL cooK haVe hiM	/n/ /f/ /t/ /l/ /m/ /v/ /m/
<b>punCH iT ouT hand motion:</b> The teacher models punCH iT ouT using his or her left arm. Slide your forearm across your body when saying the first part of the word and punch straight up into the air when saying the final sound.										

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<b>Segmenting Words</b> Teacher says the compound word. Students repeat the word and segment it into two words. Ex. T: sidewalk S: sidewalk, side - walk	classroom class - room afternoon after - noon lifeguard life - guard eyebrow eye - brow bookmark book - mark baseball base - ball bedroom bed - room sunset sun - set butterfly butter - fly sailboat sail - boat	goldfish gold - fish basketball basket - ball windshield wind - shield blackberry black - berry downtown down - town backpack back - pack cupcake cup - cake upstairs up - stairs wallpaper wall - paper watermelon water - melon	outside out - side footprints foot - prints snowman snow - man postcard post - card moonlight moon - light kickstand kick - stand sandbox sand - box leadership leader - ship eggplant egg - plant lifetime life - time	sunburn sun - burn football foot - ball rooftop roof - top birthday birth - day workbook work - book weekend week - end daydream day - dream raincoat rain - coat homework home - work blacktop black - top	Sunday sun - day sideways side - ways snowflake snow - flake keyboard key - board something some - thing driveway drive - way milkshake milk - shake playground play - ground doorbell door - bell backbone back - bone

**Segmenting hand motion:** Place hands together with palms up to show the compound word, and take apart the word using each hand. For the teacher, right hand is the first word, left hand is the second word.

Adding Words			Adding to the end:			Adding to the end:			Adding to the end:			Adding to the end:		
Word	Add	Response	Word	Add	Response	Word	Add	Response	Word	Add	Response	Word	Add	Response
card-	/board/	cardboard	over-	/night/	overnight	lip-	/stick/	lipstick	basket-	/ball/	basketball	finger-	/nail/	fingernail
gold-	/fish/	goldfish	suit-	/case/	suitcase	jelly-	/bean/	jellybean	every-	/body/	everybody	rail-	/road/	railroad
side-	/walk/	sidewalk	down-	/stairs/	downstairs	any-	/time/	anytime	note-	/book/	notebook	after-	/noon/	afternoon
water-	/melon/	watermelon	rain-	/drop/	raindrop	grown-	/up/	grownup	tooth-	/brush/	toothbrush	book-	/case/	bookcase
lawn-	/mower/	lawnmower	snow-	/flake/	snowflake	week-	/end/	weekend	bed-	/time/	bedtime	every-	/one/	everyone
moon-	/light/	moonlight	hand-	/shake/	handshake	work-	/out/	workout	air-	/port/	airport	black-	/top/	blacktop
yard-	/stick/	yardstick	head-	/ache/	headache	pony-	/tail/	ponytail	pan-	/cake/	pancake	down-	/town/	downtown

**Adding hand motion:** Teacher holds right palm out in front to show the first word. Add the second word with your left hand and lightly clap hands together for whole word.

Deleting Words			Deleting from the end:			Deleting from the end:			Deleting from the beginning/end:			Deleting from the end/beginning:			Deleting from the end/beginning:		
Word	Without	Response	Word	Without	Response	Word	Without	Response	Word	Without	Response	Word	Without	Response	Word	Without	Response
<u>airport</u>	/port/	air	<u>fingernail</u>	/nail/	finger	<u>cardboard</u>	/card/	board	<u>headache</u>	/ache/	head	<u>lipstick</u>	/stick/	lip	<u>football</u>	/ball/	foot
<u>everybody</u>	/body/	every	<u>railroad</u>	/road/	rail	<u>sidewalk</u>	/side/	walk	<u>downstairs</u>	/stairs/	down	<u>raindrop</u>	/drop/	rain	<u>cornbread</u>	/bread/	corn
<u>notebook</u>	/book/	note	<u>seafood</u>	/food/	sea	<u>sandpaper</u>	/sand/	paper	<u>suitcase</u>	/case/	suit	<u>anytime</u>	/time/	any	<u>keyhole</u>	/hole/	key
<u>bedtime</u>	/time/	bed	<u>blacktop</u>	/top/	black	<u>watermelon</u>	/water/	melon	<u>jellybean</u>	/bean/	jelly	<u>grownup</u>	/up/	grown	<u>ponytail</u>	/pony/	tail
<u>basketball</u>	/ball/	basket	<u>downtown</u>	/town/	down	<u>playhouse</u>	/house/	play	<u>moonlight</u>	/light/	moon	<u>workbook</u>	/work/	book	<u>workout</u>	/work/	out
<u>haystack</u>	/stack/	hay	<u>bookcase</u>	/case/	book	<u>goldfish</u>	/fish/	gold	<u>lawnmower</u>	/mower/lawn		<u>overnight</u>	/over/	night	<u>weekend</u>	/week/	end
<u>pancake</u>	/cake/	pan	<u>playhouse</u>	/house/	play	<u>lawnmower</u>	/mower/lawn		<u>handshake</u>	/hand/	shake						
<u>sunflower</u>	/flower/	sun	<u>afternoon</u>	/noon/	after												
<u>toothbrush</u>	/brush/	tooth															

**Deleting hand motion:** Hold 2 open palms in front of you. Teacher's right hand is the first word, left hand is the second word. Pull the hand away which represents the word being deleted, and show what word remains with the other hand.

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<b>Substituting Words</b>					
Teacher says the word. Students repeat the word. Teacher says, "Change /s/ to /z/ and the word is?"  Ex: T: Sunday S: Sunday T: Change /day/ to /set/ and the word is? S: sunset	<u>sunset</u> /rise/ sunrise <u>sunrise</u> /light/ sunlight <u>sunlight</u> /shine/ sunshine <u>sunshine</u> /flower/ sunflower <u>sunflower</u> /burn/ sunburn <u>sunburn</u> /shade/ sunshade <u>sunshade</u> /day/ Sunday <u>Sunday</u> /set/ sunset	<u>goldfish</u> /star/ starfish <u>starfish</u> /shell/ shellfish <u>shellfish</u> /sun/ sunfish <u>sunfish</u> /jelly/ jellyfish <u>jellyfish</u> /cat/ catfish <u>catfish</u> /blow/ blowfish <u>blowfish</u> /clown/ clownfish <u>clownfish</u> /gold/ goldfish	<u>softball</u> /volley/ volleyball <u>Friday</u> /birth/ birthday <u>lifeboat</u> /sail/ sailboat <u>cupcake</u> /pan/ pancake <u>ponytail</u> /pig/ pigtail <u>treehouse</u> /light/ lighthouse <u>runway</u> /drive/ driveway <u>toenails</u> /finger/ fingernails	<u>toothpick</u> /brush/ toothbrush <u>handstand</u> /shake/ handshake <u>daytime</u> /dream/ daydream <u>woodshed</u> /chuck/ woodchuck <u>doorknob</u> /bell/ doorbell <u>waterfall</u> /melon/ watermelon <u>headband</u> /phones/ headphones <u>nightgown</u> /time/ nighttime	<u>backyard</u> /pack/ backpack <u>cowboy</u> /girl/ cowgirl <u>snowfall</u> /ball/ snowball <u>rainbow</u> /coat/ raincoat <u>football</u> /eye/ eyeball <u>playmate</u> /class/ classmate <u>textbook</u> /note/ notebook <u>sandpaper</u> /news/ newspaper
	<b>Substituting hand motion:</b> Teacher holds 2 closed fists, touching at the thumbs, out in front to show the whole word. Right fist is the first word, left fist is the second word. Pull the fist away that represents the word being substituted and lightly pound fists together when you say the new word.				

<b>Letter Naming</b>	Card Pack: Letters A - Z Show the flashcards & say, "Letter is ____;" "Sound is /sounds are ____."	Card Pack: Letters A - Z 1. Letter names only 2. Sounds only (for speed and accuracy)	Card Pack: Letters A - Z Show the flashcards & say, "Letter is ____;" "Sound is /sounds are ____."	Card Pack: Letters A - Z Show the flashcards & say, "Letter is ____;" "Sound is /sounds are ____."	Card Pack: Letters A - Z 1. Letter names only 2. Sounds only (for speed and accuracy)
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<b>Language Awareness</b>  Teacher says the sentence with expression. Students repeat the sentence with the same expression. Students count & say the number of words in each sentence.	Welcome to my classroom! (4) We walk in the hallway. (5) Popcorn is a good snack. (5) We are kind to everyone in our class. (8) What do you like to play outside? (7)	Our classroom is special. (4) The sunshine is warm. (4) Is the playground fun? (4) Did you bring your backpack to school? (7) Today is a good day to learn. (7)	Is today your birthday? (4) The flashlight is on. (4) Do you like to eat pancakes? (6) I will read a book this afternoon. (7) Does our classroom have a pet? (6)	Is your backpack blue? (4) We will eat our lunch inside. (6) A goldfish can be orange. (5) The bookcase is full of books to read. (8) Did you bring your homework back? (6)	Our classroom is big! (4) Cupcakes are a fun treat! (5) Have you seen a rainbow? (5) Will there be a thunderstorm today? (6) We will not have homework this weekend. (7)
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